

Principal's Report November/December 2004

November and December proved to be very busy months. Teachers were busy preparing report cards, the Grade 8's and Mrs. Turnbull prepared a well received Remembrance Day ceremony, the Dental Team was in the school for two days, a Soc-Hop and Dance were held, the High School Band entertained us before Christmas, we held our Christmas Concert and Chuck Roberts performed a concert the last day of school. All in all, students and staff were kept hopping.

Intramurals

Intramurals wound down prior to Christmas for both the Intermediate and Junior Divisions. Beginning the week of January 10th, a new set of intramurals will commence. The Intermediates will be involved in basketball and curling, while the Juniors will be involved in netball. Chess Club for all divisions will begin January 6th. The Book Club and Kids are Authors will both be up and running in the first week back to school.

Parents, Staff and Divisional Meetings

Parent/Teacher interviews were held on December 13th with many teachers meeting with parents both before and after December 13th to discuss student progress.

I have tried to minimize staff meetings in order that divisions can get together to discuss matters, which concern them.

The Primary Division has focused on Literacy in these meetings in order that all Primary classes are providing the same type of Literacy program.

The Junior Division has met to discuss an improvement plan to address issues, which arose from the EQAO results of last year. The division has come up with an improvement plan, which focuses on improving the reading and writing test scores.

The Intermediate teachers have devoted time towards discussing implementation of the new math text, Math Makes Sense, which they will be receiving in the near future.

Professional Development

Alice Gould, our Literacy and Early Intervention teacher, has been meeting with the Board's Literacy team and is in the process of improving our educational materials in the school for Literacy. A good percentage of our school's budget will be devoted towards leveled reading materials.

Chris Turnbull, Belinda Schleier and Brenda Cordeiro continue to take part in an Additional Qualifications Math Course and will be providing PD to our staff as a result of this course.

Alice Gould has volunteered to be one of the lead teachers in Literacy for our board and will be attending workshops in January. She will then be providing workshops for teachers in the Board.

Daniela Stuewer has volunteered to be a Primary Math lead teacher. She will be attending a weeklong course in Primary Geometry and will be providing training to teachers in the Board following the training she receives.

Barb Ferguson, our Special Education Resource teacher, participated in an Early Intervention session and is participating in our Primary Literacy Program.

Thanks to these teachers for their commitment to our students and fellow colleagues.

After School Literacy and Numeracy Program

The After School Literacy Program concluded during the last week of school prior to Christmas Break. Thanks to Mrs. Turnbull, Mrs. Cordeiro, Mrs. McLeod and Mrs. Vardy for delivering this program.

We are in the process of locating a program so that we may offer the After School Numeracy program during the second term. Once an adequate program has been acquired, we will look at the logistics of offering the program as well as obtaining instructors to deliver the program.

Community Use of the School

Beginning, Tuesday, February 1st, Ontario Early Years through The Family Place and Kelly Sagle will be offering the Esso Math program. The program will be held in our library from 6:00 – 7:30 p.m. on Tuesdays and is intended more for parents to inform them as to how to better assist their children in math at home but the children will enjoy it as well.

E.Q.A.O. Test Results

The following is a summary of the 2003-2004 EQAO test results for grades 3 and 6.

Grade 3 Results *Exempted Students Not Included*****

Subject	% of Students at Each Level			
	Level 4	Level 3	Level 2	Level 1
Reading	0%	53%	33%	13%
Writing	0%	60%	40%	0%
Math	0%	47%	40%	0%

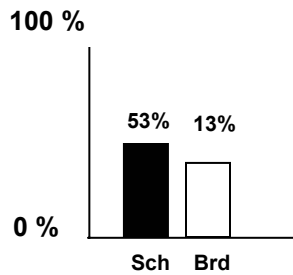
Grade 6 Results *Exempted Students Not Included*****

Subject	% of Students at Each Level			
	Level 4	Level 3	Level 2	Level 1
Reading	0%	31%	46%	8%
Writing	0%	31%	46%	4%
Math	0%	62%	19%	0%

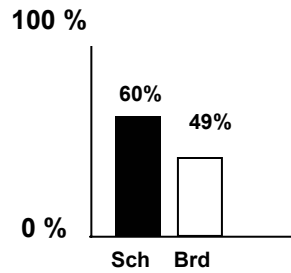
Percentage of All Students at or above the Provincial Standard

GRADE 3

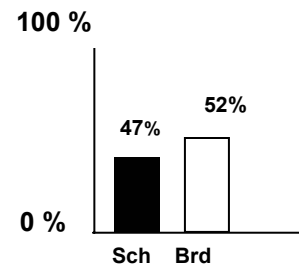
Reading



Writing

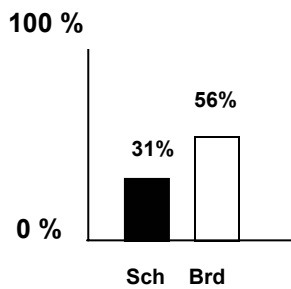


Math

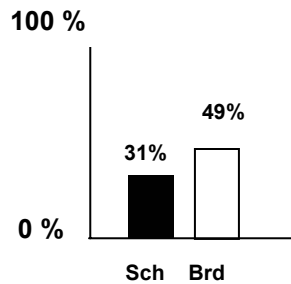


GRADE 6

Reading



Writing



Math

